

# Conference Program

Presentations	Panel session	Discussion session	Paper and posters	Social
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**Room 216, Prentice Building (41), Room 202, Learning Innovation Building (17)**

## DAY 1: Setting agenda and sharing practice

Time	Venue	Event
8:30 – 9:00	Foyer, Prentice	<i>Registration and coffee</i>
9:00 – 9:10	216, Prentice	<b>Welcome to Country:</b> Aunty / Gaja Kerry
9:10 – 9:20		<b>Welcome to UQ:</b> Professor Doune Macdonald, PVC Teaching and Learning
9:20 – 9:30		<b>Welcome to the BA conference:</b> Dr Deanne Gannaway
9:30 – 10:30	216, Prentice	<p><b>Panel: Value of the BA – personal perspectives</b>  <i>“Unlike environmental goods, which can have value not associated with humans, culture and its artefacts are always of value to someone in particular”. (Snowball, 2008).</i> Panel members share personal perspectives of the value of the BA.  <b>Chair:</b> Dr Deanne Gannaway, University of Queensland  <b>Panel members</b></p> <ul style="list-style-type: none"> <li>• <b>Student</b> - Sarah Ritchie (Final year UQ student)</li> <li>• <b>Head of School</b> – Professor Catharine Coleburne (University of Newcastle)</li> <li>• <b>Alumni</b> - Bri Lee (Editor of “Hot Chicks with Big Brains”, Graduate of UQ)</li> <li>• <b>Academic</b> – Associate Professor Martin Forsey (University of Western Australia)</li> </ul>
10:30 - 11:30	<b>Agenda Setting Workshop (includes morning tea)</b> <i>Conference breaks into small groups to focus conference discussions</i>	
	216, Prentice	<p><b>BA curriculum design</b>  <b>Discussant:</b> Associate Professor Pashia Lee-Stecum (University of Melbourne)</p>
	Foyer, Prentice	<p><b>BA pedagogies</b>  <b>Discussant:</b> Associate Professor Heather Monkhouse (University of Tasmania)</p>
	115, Prentice	<p><b>Ensuring liberal arts values</b>  <b>Discussant:</b> Professor Robbie Robertson (Swinburne University)</p>
	212, Prentice	<p><b>Embedding employability and preparing for employment in uncertain futures</b>  <b>Discussant:</b> Associate Professor Adrian Jones (La Trobe University)</p>
11:30 – 12:30	216, Prentice	<p><b>Panel: What are the differences and similarities in experiences in BA programs internationally?</b>  <i>What’s happening internationally? What are the differences and similarities in experiences in BA programs internationally? What can we learn from each other?</i>  <b>Chair:</b> Professor Joseph Siracusa, President, Australia’s Council for Humanities, Arts and Social Sciences (CHASS)  <b>Panel members</b></p> <ul style="list-style-type: none"> <li>• <b>Northern America</b> – Professor Tom Carey, San Diego/ British Columbia Association of Institutes and Universities</li> <li>• <b>Canada</b> – Associate Professor Marianne Legault, Associate Professor Bernard Momer, University of British Columbia</li> <li>• <b>South Africa</b> – Dr Genevieve Hundermark, University of Witwatersrand</li> <li>• <b>New Zealand</b> - Associate Professor Tim Cooper, University of Otago</li> </ul>
12:30 – 1:00	Foyer, Prentice	<i>Lunch</i>
1:00 – 1:30	216, Prentice	<b>Presentation: Patrick Begley, Journalist and UQ BA Alumnus</b>
	<b>Parallel Presentations: Sharing experiences, innovations and solutions</b>	
	<b>216 Prentice</b>	<b>202 LIB</b>
1:30 – 2:00	The Impossible Curriculum: Imagining the BA from Scratch	Reimagining HASS pedagogies – from sage on the stage to director in the wings
2:00 – 2:30	Balancing the BA with institutional imperatives: consolidation and renewal	The Pros and Cons of International Short Term Mobility Programs for HASS Students
2:30 – 3:00	Streamlining the BA: a whole of program approach	Lost in Transit? The transition to University-level French
3:00 – 3:30	Foyer, Prentice	<i>Afternoon Tea</i>
	<b>Parallel Presentations: Sharing experiences, innovations and solutions</b>	
	<b>216 Prentice</b>	<b>202 LIB</b>
3:30 – 4:00	Capping the degree: Providing a strong HASS capstone experience	History and HBO, or using popular culture to teach unfamiliar pasts
4:00 - 4:30	The Common European Framework of Reference for languages - bitcoin for language graduates?	Research-led teaching in the Arts: Pathways to Active Learning and Student Engagement?
4:30 – 5:00	Foyer LIB	<b>Pecha Kucha Poster Presentations</b>
	JxD: lessons from interdisciplinary teaching	Cirrus: a teaching & learning platform for innovative digital assignments
5:00 – 6:30	Foyer LIB	<i>Cheese, Wine and Entertainment</i>
6:30 -	Various	<b>DINNER WITH FRIENDS</b>

## Day 2: Developing solutions and future actions

Time	Venue	Event
8:30 – 9:00	Foyer, Prentice	<i>Registration and coffee</i>
9:00 – 9:15	216, Prentice	<b>Where we've been:</b> Dr Kathryn Sutherland, Victoria University of Wellington <i>Overview of key discussion points and activities from Day 1</i>
9:15 – 9:30		<b>Where we are going:</b> Dr Deanne Gannaway, University of Queensland <i>Plan for Day 2</i>
9:30 – 10:15		<b>Presentation – HASS Futures: Don't be defensive</b> Distinguished Professor Stuart Cunningham, Creative Industries Faculty, QUT
10:15 – 11:30	<b>Contemporary Graduate Outcomes of BA programs (including morning tea)</b> <i>Discussion groups considering the nature of contemporary graduate outcomes</i>	
	216 Prentice	<b>Honours within the context of the BA: Research pathway or more?</b> Discussant: Dr Victoria Kuttainen, James Cook University
	202 LIB	<b>Digital humanities</b> Discussant: Dr Natalie Collie, University of Queensland
	202a LIB	<b>Self-awareness in a broader world</b> Discussant: Dr Carolyn Johnstone, Federation University
	115 Prentice	<b>Operationalising inter- and transdisciplinary experiences</b> Discussant: Dr Skye Doherty, University of Queensland
	212 Prentice	<b>Innovating for HASS with the professions (without losing our souls).</b> Discussant: Dr Tom Carey, Visiting Scholar, University of Queensland
	Foyer, Prentice	<b>UQ Not-so-hidden-Treasures Hunt: BA Learning spaces</b> <i>A tour of UQ learning spaces that might be experienced by a BA student.</i> Discussant: Dr Deanne Gannaway, University of Queensland
11:30 – 1:00	<b>Creating Solutions Workshop</b> <i>Based on the stimulus, discussions and sharing, groups formed on day 1 regroup to develop possible actions and outcomes to share with conference in final plenary</i>	
	216 Prentice	<b>BA curriculum design</b> Discussant: Associate Professor Pashia Lee-Stecum (University of Melbourne)
	202 LIB	<b>BA pedagogies:</b> Discussant: Associate Professor Heather Monkhouse (University of Tasmania)
	115 Prentice	<b>Ensuring liberal arts values</b> Discussant: Professor Robbie Robertson (Swinburne University)
	212 Prentice	<b>Embedding employability and preparing for employment in uncertain futures</b> Discussant: Associate Professor Adrian Jones (La Trobe University)
1:00 – 1:30	Foyer, Prentice	<i>Lunch</i>
1:30 – 3:00	216, Prentice	<b>Plenary: Revitalising the BA: Where do we go from here?</b> <i>Where to from here? Generating and sharing the final conference outcomes with responses from the plenary panel</i> <b>Chair:</b> Professor Julie Duck <b>Panel members:</b> <ul style="list-style-type: none"> <li>• <b>President of CHASS:</b> Professor Joseph Siracusa</li> <li>• <b>Vice-President of DASSH:</b> Professor Denise Meredyth</li> <li>• <b>Student advisor:</b> Carine Stewart</li> </ul>
3:00 – 3:30	216, Prentice	<b>Final Summation and Close: Dr Deanne Gannaway</b>